Memorandum of Understanding between Yosemite Community College District (YCCD) and Yosemite Faculty Association (YFA) regarding College and Career Access Pathway (CCAP) Courses and Inter-district Agreements February 10, 2023

This MOU supersedes all prior MOUs regarding CCAP offerings.

With the passage of Assembly Bill 288, enacted January 1, 2016, community colleges are permitted to offer courses on high school campuses during the high school day or online, closed to outside audiences. These courses represent an important opportunity to increase educational opportunities for students in our community, create collaborative paths from high school to college, and promote student progress, retention, and success. These new markets also serve to stabilize enrollment and support growth of our colleges, all of which result in increased opportunities for faculty members and promote stable fiscal practices to benefit all employees of the YCCD.

AB288 offerings must follow extensive guidelines as delineated in the bill. Adherence to these guidelines is monitored by the California Community Colleges Chancellor's Office (CCCCO). Included among these is a requirement that the YCCD and the high school district enter into a College and Career Access Pathway (CCAP) agreement, approved by both governing boards, and submitted to the CCCCO. One specific requirement is that the agreement certifies:

That both the school district and the community college district partners comply with local collective bargaining agreements and all state and federal reporting requirements regarding the qualifications of the teacher or faculty member teaching an AB 288 CCAP Partnership Agreement course offered for high school credit. EC § 76004(*I*)¹

By approving, signing, and submitting these CCAP agreements to the CCCCO, the YCCD certifies that it will uphold the tenets of its contract with the Yosemite Faculty Association as the sole representative of both full-time and adjunct faculty members teaching in the YCCD.

Details of CCAP course offerings, faculty selection, evaluation, and educational program quality control are delineated in the CCAP Agreement between YCCD and each educational partner agency. In turn, each agreement is built upon a CCAP Master Agreement Template developed by YCCD.

Each time the necessity to substantively modify the CCAP Master Agreement Template arises, the YCCD will share a "tracked changes" version with YFA leaders and meet with them to address any questions or concerns and ensure continued compliance with the collective bargaining agreement. Approval of the revised CCAP Master Agreement Template will be recorded in writing. After approval, each individual CCAP Agreement with a partner agency will be authored based upon the CCAP Master Agreement

¹ AB 288 Guidelines: <u>http://www.careerladdersproject.org/wp-content/uploads/2015/12/Guidelines-</u> <u>AB 288 College and Career Access Pathways Apportionment Eligibility Guidelines 3-11-16.pdf; See Career</u> <u>Ladders Project Creating a Dual Enrollment Partnership - Career Ladders Project</u>.

Template and approved by the Board of Trustees after a public hearing at a duly-convened meeting of the Board, in accordance with all applicable regulations^{2,3}.

Faculty members conducting programmatic quality control assessments of courses taught under an Instructional Service Agreement will be compensated by stipend in accordance with contractual provisions.

Henry C. V. Gong

2/11/2023

Signature Date Dr. Henry C. V. Yong Chancellor Yosemite Community College District

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Signature ²⁴Da Dimitri Keriotis President Yosemite Faculty Association

² <u>https://www.cccco.edu/-/media/CCCCO-Website/Files/General-Counsel/2016-02-opinion-dual-enrollment-and-ab-288-ccap-a11y.pdf</u>

³ <u>https://www.cccco.edu/-/media/CCCCO-Website/About-Us/Divisions/Educational-Services-and-Support/Academic-Affairs/What-we-do/Curriculum-and-Instruction-Unit/Middle-College-High-School/2020-08-19ccap-memo-a11y.pdf</u>